



WINCHESTER
COLLEGE

Entrance Examination

French Oral

Total time allowed: 15 minutes

**THE TEACHER MUST NOT HELP THE CANDIDATE IN ANY WAY
DURING THE PREPARATION OF THIS ORAL EXAMINATION**

Candidates should be given no more than five minutes to **prepare** the role play.

The oral exam should take about **6 or 7** but **no more than 10 minutes**.

No dictionaries or reference materials are to be used by the candidate while he is preparing his role play.

He may make notes during his preparation time which he may refer to during the exam.

Do the role play first followed by the general conversation.

Please recast questions if candidates do not at first understand them.

Please make sure that the candidate has an opportunity to use some form of the future tense.

30 marks

There are two sections in this test: a role play and a **two/three** minute conversation based on a list of **10** questions.

Dictionaries are not allowed during the preparation of the role play or in the course of the examination.

The marking of the test will be done centrally at Winchester College. The role play will be marked out of 14 (maximum 2 marks per task) and the conversation out of 16.

All candidates must be recorded and all recordings sent to Winchester College via e-mail as an MP3 attachment to entrance@wincoll.ac.uk. WeTransfer (<https://wetransfer.com/>) is the preferred method for high capacity attachments. Filenames should take the following format: SURNAME First name SCHOOLNAME 2021, e.g. SMITH John PILGRIMS 2021.mp3

Please do not send CDs or cassettes.

Section One : Role Play

There is only **one** role play. Candidates may have **five** minutes to prepare it. For reasons of security please ensure that the content of the role play remains unknown to all candidates until the beginning of their preparation time and that candidates do not leave the examination room with a copy of the role play.

Section Two: General Conversation

The general conversation will be the same for all candidates. Candidates will be asked **all** the **10** questions given on the sheet, in order, and should be encouraged to add as much detail to their answer as they can and to use as wide a variety of tenses as possible. Examiners should feel free to rephrase a question to help those candidates who do not immediately understand a question.

*It is, of course, essential, if this test is to be helpful to all parties - particularly to the successful candidates, who will gain nothing by being placed in a set that is beyond their level - that **candidates should not be aware of the questions before the examination.***

TEACHER ROLE PLAY CARD

On part en vacances !

1. Salut Hugo ! Tu veux toujours venir en Belgique avec moi ?

Salut, oui j'aimerais beaucoup aller en Belgique cet été !

2. Quand est-ce que tu veux y aller ?

Je veux voir ma famille en juillet donc on peut / je peux partir en août.

3. Super ! On y va en voiture ?

Je ne veux pas y aller en voiture mais en train car c'est plus rapide et plus facile.

4. Ça me va. Je vais réserver notre auberge de jeunesse. Tu as une préférence ?

On peut / je peux loger dans un hôtel ?

5. Oui mais ça sera plus cher. Tu as un bon budget ?

Ce n'est pas grave. Je peux payer 100€ par nuit.

6. Parfait. Et quelles activités voudrais-tu faire ?

Je voudrais voir des musées intéressants et essayer beaucoup de restaurants.

7. Ça tombe bien, c'est ce que j'avais en tête aussi. On en reparle bientôt !

Appelle-moi / téléphone-moi la semaine prochaine. Bonne journée, à bientôt !

Please turn over

TEACHER CONVERSATION CARD

Passons maintenant à la conversation générale.

- 1 Décris ton meilleur ami.
- 2 Qu'est-ce que vous faites quand vous êtes ensemble ?
- 3 Quelle est ta pièce préférée chez toi ? Pourquoi ?
- 4 Quelle est ta matière préférée ? Pourquoi ?
- 5 Qu'est-ce que tu aimes faire pendant tes vacances ?
- 6 Qu'est-ce que tu as mangé hier à l'école pour le déjeuner ? Qu'est-ce que tu en as pensé ?
- 7 Qu'est-ce que tu as fait hier soir pour te relaxer ?
- 8 Qu'est-ce que tu vas faire comme sport cette semaine ?
- 9 Qu'est-ce que tu feras ce week-end pour aider tes parents à la maison ?
- 10 Où aimerais-tu aller pendant tes prochaines vacances ? Pourquoi ?

PUPIL ROLE PLAY CARD

On part en vacances !

*You are organising a trip with a friend. **Your teacher** plays the part of your friend and **starts the conversation** by asking if you still want to go to Belgium.*

During the conversation you will have to:

1. Say hi. Say that you would really like to go to Belgium this summer.
2. Say that you want to see your family in July so you can go in August.
3. Say that you do not want to go by car but by train because it is faster and easier.
4. Ask if you can stay in a hotel.
5. Say that it does not matter. You can pay €100 per night.
6. Say that you would like to see interesting museums and try many restaurants.
7. Say: “call me next week. Have a nice day, see you soon.”